Social Communication Strategies for Adolescents: A Modern Approach

INTRODUCTION

SLPs who work with middle and high schoolers with social communication challenges have much to consider. How do I make sure my practice is being culturally responsive? How do I assist with online learning formats? How do I make sure I’m implementing warranted, functional goals that respect students’ identities – and that take into account the social, emotional, and physical changes that occur during adolescence? Drawing from research, clinical, and first-person perspectives, this webinar will present considerations, strategies, and sample case studies to help SLPs modernize their approaches for working with students with social communication challenges in middle and high school.

LEARNING OUTCOMES
You will be able to:
- Discuss the intersection of social communication challenges, adolescence, and current events
- Describe considerations for selecting social communication strategies for middle and high school students that account for their identities
- List five ways to accommodate – not eliminate – social communication behaviors

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: April 21, 2021
1:00–3:00 p.m. Eastern time
(noon Central time, 11:00 a.m. Mountain time, 10:00 a.m. Pacific time)

On-demand webinar: April 23, 2021–April 21, 2026

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before April 21, 2026, whichever comes first.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).