Evidence-Based Practices in Literacy for Word Reading, Morphology, & Vocabulary
SIG 1

INTRODUCTION

This SIG 1 activity focuses on evidence-based practices in literacy related to word reading, morphology, and vocabulary. The first article highlights the relationship between literacy and vocabulary learning and provides a tutorial on treatment options for vocabulary-based interventions for children with identified vocabulary deficits. The second article describes the developmental sequence of alphabet knowledge and demonstrates how to address this knowledge within three different service delivery modules. The third article explains the importance of targeting morphology in school-based speech and language therapy to support the literacy development of students with developmental language disorders. The final article describes the skills required for successful word reading and outlines how a speech-language pathologist can carry out an evidence-based approach for both assessment and intervention.

LEARNING OUTCOMES
You will be able to:
- design treatment sessions that target word-specific knowledge, flexible word meanings, and the ability to infer the meaning of words from context
- explain evidence-based assessment and intervention considerations related to supporting alphabet knowledge within three different service delivery models
- implement morphological interventions that support literacy development
- describe the skills and available evidence-based practices speech-language pathologists require for targeting word reading

CONTENTS

Evidence-Based Guidance for Alphabet Knowledge Across Service Delivery Models by Danika L. Pfeiffer and Stacey L. Pavelko

Word Reading: The Role of the Speech-Language Pathologist by Danielle Colenbrander and Saskia Kohnen

Vocabulary Instruction to Support Reading: A Clinician's Guide to Evidence-Based Practice by Dawna Duff

Morphological Interventions to Support Literacy From Kindergarten to Grade 12 by Ginger G. Collins
PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: November 14, 2023
End date: November 14, 2028

To earn continuing education credit, you must complete the learning assessment on or before November 14, 2028.

This course is offered for 0.60 ASHA CEUs (Intermediate level, Professional area).