

FACULTY

Matthew R. Baud, MS, CCC-SLP, has been working with AAC for more than 15 years. He currently is the Assistive Technology Coordinator at Niles Township District for Special Education (NTDSE), performing evaluations and trainings, and coaching communication partners. Baud also has his own AAC private practice, working with individuals with complex communication needs from birth through adulthood. He is an adjunct professor at Saint Xavier University, where he teaches a graduate course in AAC, and he has presented at national and state conferences. Baud has published research in the area of AAC.

Financial Disclosures:

- Financial compensation from ASHA for this presentation
- Owner of private practice clinic

Nonfinancial Disclosures:

- ASHA member

Jill E. Senner, PhD, CCC-SLP, is a speech-language pathologist with more than 20 years of experience working with children with complex communication needs. She is the owner/director of Technology and Language Center, where she specializes in providing augmentative and alternative communication (AAC) and assistive technology (AT) services, including assessment, consultation and training, and workshops/lectures. Senner has presented at numerous national assistive technology conferences and has taught graduate courses in AAC and swallowing disorders. She has published research in the areas of AAC, siblings and disability, and swallowing disorders in cerebral palsy.

Financial Disclosures

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- Owner/director of Technology & Language Center, Inc.

Nonfinancial Disclosures

- ASHA member

Gloria Soto, PhD, completed her doctorate in Special Education with a concentration in Augmentative and Alternative Communication (AAC) in 1994 at Purdue University. She has been on the SFSU faculty since 1995, holding a joint appointment in the Department of Speech, Language and Hearing Sciences and the Department of Special Education. Her areas of interests include language development and intervention through AAC, provision of AAC services in school settings, professional attitudes toward the use of AAC, and the provision of AAC services to children from culturally and linguistically diverse backgrounds. Among Soto's numerous publications are two books, *Practically Speaking: Language, Literacy, and Academic Development for Students with AAC Needs*, co-edited with Dr. Carole Zangari, and *AAC in the Schools: Best Practices for Interventions*, coauthored with Dr. Nancy Robinson.

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Nonfinancial Disclosures:

- None

Carole Zangari, PhD, CCC-SLP, is a professor in the Speech-Language Pathology department at Nova Southeastern University (NSU) and the Executive Director of the NSU satellite of the University of Miami-Nova Southeastern University Center for Autism and Related Disabilities (UM-NSU CARD). She is an ASHA Fellow and past Coordinator of ASHA SIG 12 (AAC). Zangari has more than 25 years of experience teaching master's/doctoral courses in AAC, coordinating an AAC Lab, and providing clinical supervision to graduate student clinicians. In addition, she is a frequent presenter on AAC topics at international and national conferences. Zangari is the co-editor of *Practically Speaking Language, Literacy, and Academic Development for Students with AAC Needs* and co-author of *TELL ME: AAC in the Preschool Classroom* and *TELL ME Más: CAA en el Aula Preescolar*. She blogs at www.PrAACticalAAC.org.

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