The SLP as an Integral Member of the School Literacy Team

INTRODUCTION

The SLP scope of practice has expanded in recent years to include literacy; however, it can be difficult for school SLPs to carve out their role within the school literacy team. This course focuses on the relationship between the school SLP, reading specialist, and/or special education teacher and how SLPs can cultivate that relationship to provide unified interventions that promote school-wide student success. The speaker shares examples of how school-based SLPs have successfully integrated into the school literacy framework.

This course is a recorded session from the 2021/2022 online conference “Reading, Writing, and the SLP: Preschool to High School.”

LEARNING OUTCOMES

You will be able to:

- Explain commonalities and differences between SLP and reading specialist scopes of practice
- Collaborate with school literacy team members to identify children at risk of language/literacy disorders
- Plan unified interventions for students with language/literacy disorders

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 62 minutes
Online conference dates: October 13–25, 2021; February 2–14, 2022
End date: October 13, 2026

To earn continuing education credit, you must complete the learning assessment on or before October 13, 2026.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).