**Curriculum, Reading, and the SLP’s Role**

**INTRODUCTION**

This session addresses the connection between oral and written language as it applies to service delivery for school-age children. The speakers explore incorporating children’s literature in treatment, meeting states’ curricular standards, and using various service delivery models that support language intervention in schools.

This course is a recorded session from the 2021/2022 online conference “Reading, Writing, and the SLP: Preschool to High School.”

**LEARNING OUTCOMES**

You will be able to:

- Explain the connection between language and reading
- Identify the unique contributions of the SLP with regard to the curriculum
- Apply research findings in the provision of evidence-based practices

**PROGRAM HISTORY and IMPORTANT INFORMATION**

**Recording length:** 79 minutes  
**Online conference dates:** October 13–25, 2021; February 2–14, 2022  
**End date:** October 13, 2026

To earn continuing education credit, you must complete the learning assessment on or before October 13, 2026.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).