Cultural Considerations in Diagnosis and Treatment of Literacy Issues

INTRODUCTION

SLPs have noted the diagnostic challenge of distinguishing between the clinical indicators of language disorder, language delay based on the impacts of being reared in poverty, and the linguistic variation of students who speak African American English (AAE). This session discusses evidence-based assessment and treatment practices that SLPs can utilize when working with speakers of AAE and other nonmainstream dialects to help them identify students with true language and literacy disorders and provide needed interventions in a timely manner.

This course is a recorded session from the 2021/2022 online conference “Reading, Writing, and the SLP: Preschool to High School.”

LEARNING OUTCOMES

You will be able to:

- Discuss ways in which African American English is differentiated from Mainstream American English
- Describe the relationship between oral language skills and literacy outcomes in students who are African American
- Discuss non-biased assessment and treatment practices for students from culturally and linguistically diverse backgrounds

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 66 minutes
Online conference dates: October 13–25, 2021; February 2–14, 2022
End date: October 13, 2026

To earn continuing education credit, you must complete the learning assessment on or before October 13, 2026.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).