Literacy and English Learners

INTRODUCTION

This session describes the foundational skills of literacy as defined by the National Literacy Panel Report and describes the methods for differentiating language and literacy instruction for school-age students who are learning English. The speaker models evidence-based strategies and provides resources for implementation.

This course is a recorded session from the 2021/2022 online conference “Reading, Writing, and the SLP: Preschool to High School.”

LEARNING OUTCOMES

You will be able to:

- Explain structured literacy components
- Differentiate instruction for literacy among learners of English
- Model lesson design for foundational skills such as phonological awareness, phonics vocabulary, and comprehension

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 54 minutes

Online conference dates: October 13–25, 2021; February 2–14, 2022

End date: October 13, 2026

To earn continuing education credit, you must complete the learning assessment on or before October 13, 2026.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).