Literacy Instruction for Students With Severe Disabilities

INTRODUCTION

The learning characteristics of children with severe disabilities necessitate collaboration with families and professionals to determine goals and objectives of literacy instruction. This session provides an overview of the SLP’s key role in literacy instruction and describes student learning characteristics and research-based literacy instruction for students with severe disabilities.

This course is a recorded session from the 2021/2022 online conference “Reading, Writing, and the SLP: Preschool to High School.”

LEARNING OUTCOMES

You will be able to:

- Describe learning characteristics often seen in students with severe disabilities
- Distinguish between traditional and current models of literacy instruction
- Outline the SLP’s role in literacy instruction for students with severe disabilities

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 40 minutes
Online conference dates: October 13–25, 2021; February 2–14, 2022
End date: October 13, 2026

To earn continuing education credit, you must complete the learning assessment on or before October 13, 2026.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).