It’s More Than Writing, It’s Communication!
Writing Assessments and Goals for Preschool Through High School

INTRODUCTION
This session examines methods for gathering written language samples and the rich findings SLPs may gain about a child’s or adolescent’s knowledge of language and related skills, including discussion of advantages and limitations of more- and less-structured assessment methods. The speaker discusses how to apply a language-levels model for analyzing discourse, sentences, word choices, and lexical and sublexical word-structure knowledge and how to use that information to plan goals and language interventions targeting written expression and more.

This course is a recorded session from the 2021/2022 online conference “Reading, Writing, and the SLP: Preschool to High School.”

LEARNING OUTCOMES
You will be able to:
• Select written language assessment methods for different purposes and populations
• Apply a language-levels model (discourse, sentence, word, and writing processes) to analyze a student writing sample
• Work with a classroom teacher to plan an authentic curriculum-based activity that targets goals for both oral and written communication

PROGRAM HISTORY and IMPORTANT INFORMATION
Recording length: 84 minutes
Online conference dates: October 13–25, 2021; February 2–14, 2022
End date: October 13, 2026

To earn continuing education credit, you must complete the learning assessment on or before October 13, 2026.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).