Oral Narrative Language Intervention to Improve Writing and Reading Outcomes

INTRODUCTION

Do you find that your students can answer questions about stories but are not able to tell stories themselves or tell about a personal experience? This session explores strategies for assessing narrative discourse skills, implementing oral narrative intervention strategies, and measuring progress. Strategies can apply to students of all ages.

This course is a recorded session from the 2021/2022 online conference “Reading, Writing, and the SLP: Preschool to High School.”

LEARNING OUTCOMES

You will be able to:

- Assess the cognitive and linguistic foundational skills necessary for narrative discourse
- Assess level of narrative discourse in young children through adolescents
- Implement narrative language intervention for children with a range of language abilities

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 66 minutes
Online conference dates: October 13–25, 2021; February 2–14, 2022
End date: October 13, 2026

To earn continuing education credit, you must complete the learning assessment on or before October 13, 2026.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).