Addressing Morphological Awareness in the Classroom to Improve Writing

INTRODUCTION
This session provides information on morphological awareness and its importance to writing (and reading). The speaker discusses the impact SLP consultations with general and special education teachers can have on students in the classroom. The session includes discussion of specific evidence-based activity examples.

This course is a recorded session from the 2021/2022 online conference “Reading, Writing, and the SLP: Preschool to High School.”

LEARNING OUTCOMES
You will be able to:
- Explain morphological awareness and its importance to writing to non-SLP colleagues
- State the evidence for using morphological awareness to improve writing
- Create a plan for implementing SLP-guided morphological awareness instruction in the general education classroom

PROGRAM HISTORY and IMPORTANT INFORMATION
Recording length: 62 minutes
Online conference dates: October 13–25, 2021; February 2–14, 2022
End date: October 13, 2026

To earn continuing education credit, you must complete the learning assessment on or before October 13, 2026.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).