What’s an SLP to Do? Make Sure Children Have the Phonological Awareness Skills that Underlie Word Reading and Word Writing

INTRODUCTION

The development of word reading and word writing skills relies on a child’s foundation of phonological awareness. This session provides a phonological awareness road map to guide assessment and intervention that addresses each child’s needs – as well as collaboration across educational team members.

This course is a recorded session from the 2021/2022 online conference “Reading, Writing, and the SLP: Preschool to High School.”

LEARNING OUTCOMES

You will be able to:

- Select a phonological awareness assessment that aligns with a clinical question
- Explain to colleagues why the establishment of a foundation of phonological awareness is essential to a student’s achievement of word decoding and word spelling skills
- Evaluate a phonological awareness instruction or intervention program using criteria for evidence-based and evidence-principled practice

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 65 minutes
Online conference dates: October 13–25, 2021; February 2–14, 2022
End date: October 13, 2026

To earn continuing education credit, you must complete the learning assessment on or before October 13, 2026.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).