Comprehension Strategy Intervention for Elementary Students

INTRODUCTION

As students move from learning to read to reading to learn, they step onto the path toward becoming active, independent, strategic academic learners. This session explains strategy intervention, which is supported by a strong body of research evidence and well-suited to the expertise and resources of school-based SLPs. The speaker discusses selecting teachable strategies, teaching through spoken interactions around written texts, connecting to the classroom, and moving strategies from SLP teaching tools toward student learning tools. The session demonstrates an evidence-based contextualized skill intervention called Sketch and Speak and discusses core teaching procedures as well as adaptations and extensions for different students and situations.

This course is a recorded session from the 2021/2022 online conference “Reading, Writing, and the SLP: Preschool to High School.”

LEARNING OUTCOMES

You will be able to:

- Explain how SLPs can strategically select strategies and structure intervention
- Develop a core strategy intervention procedure to expand and adapt to students, purposes, and contexts

PROGRAM HISTORY and IMPORTANT INFORMATION

**Recording length:** 60 minutes  
**Online conference dates:** October 13–25, 2021; February 2–14, 2022  
**End date:** October 13, 2026

To earn continuing education credit, you must complete the learning assessment on or before October 13, 2026.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).