FACULTY

Teresa Ukrainetz, PhD, S-LP(C), is an ASHA Fellow and a professor, assistant department head, and SLP Division Chair at Utah State University (USU). She has an MS in speech-language pathology from the University of British Columbia, and was employed for several years as a school SLP before obtaining her PhD from the University of Texas at Austin. Her research and scholarship pertain to the framework, procedures, and tools of school-age language intervention. Dr. Ukrainetz investigates how to intervene at the intersection of skill and context to optimize language learning. Her work is driven by the need for effective, practical interventions that tap the distinctive expertise of SLPs. Topics of investigation have included standardized testing, dynamic assessment, phonemic awareness, narrative and expository discourse, text comprehension, and the role of the school SLP. Her work has appeared in many quality journals, including her favorite, Language, Speech, and Hearing Services in Schools. Her work comes together in two books published by Pro-Ed: School-age Language Intervention: Evidenced-based Practices and Contextualized Skill Intervention: Scaffolding PreK–12 Literacy Achievement. Dr. Ukrainetz’s current interests are in how SLPs can make a difference in language and learning success for older students.

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