Understanding Dyslexia and Developmental Language Disorder

INTRODUCTION

Dyslexia and developmental language disorders (DLD) – relatively common, language-based disorders that affect children’s reading and academic achievement as well as social and life outcomes – frequently co-occur in the same child. This session examines the differences between the two disorders, how to identify children at risk for either or both, and how to provide treatment and accommodations to promote positive outcomes. The speaker discusses evidence-based practices for assessing and treating reading difficulties.

This course is a recorded session from the 2021/2022 online conference “Reading, Writing, and the SLP: Preschool to High School.”

LEARNING OUTCOMES

You will be able to:

• Compare and contrast the characteristics of dyslexia and developmental language disorder (DLD)
• List the literacy-related language skills that should be assessed and supported across different school grades/ages to promote proficient reading skills
• List educational accommodations that may be useful to support children with dyslexia and/or DLD

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 63 minutes
Online conference dates: October 13–25, 2021; February 2–14, 2022
End date: October 13, 2026

To earn continuing education credit, you must complete the learning assessment on or before October 13, 2026.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).