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Suzanne M. Adlof, PhD, is an associate professor in Communication Sciences and Disorders at the University of South Carolina. Her research investigates the relationship between oral language and reading development and disorders, with the long-term goals of preventing, identifying, and remediating reading comprehension difficulties. This research has been conducted with students ranging from preschool through high school. Current studies are examining screening methods for identifying children at risk for language and reading difficulties, comparing and contrasting word-learning abilities of children with language or reading impairment, and examining school achievement of children with different reading and language profiles (e.g., dyslexia; developmental language disorder; poor reading comprehension). This research has been supported by the National Institutes of Health (NIH), the U.S. Department of Education Institute of Education Sciences (IES), and the American Speech-Language-Hearing Foundation (ASH Foundation). Dr. Adlof also teaches graduate courses and participates in community education on language and reading development and disorders.

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