Disciplinary Literacy & SLPs: The Keys to Secondary Student Success

INTRODUCTION
This session examines the difference between disciplinary literacy and content-area literacy and takes an in-depth look at the various intricacies of the disciplines. The speaker shares a thinking-points questionnaire to help SLPs collaborate with content-area teachers and determine students’ language needs.

This course is a recorded session from the 2021/2022 online conference “Reading, Writing, and the SLP: Preschool to High School.”

LEARNING OUTCOMES
You will be able to:
- Advocate for SLP supports for adolescent students with regard to disciplinary literacy across standards
- Document language/literacy differences across disciplines
- Discuss possible collaborations with content-area teachers

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 83 minutes
Online conference dates: October 13–25, 2021; February 2–14, 2022
End date: October 13, 2026

To earn continuing education credit, you must complete the learning assessment on or before October 13, 2026.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).