Evidence-Based Strategies to Alleviate Caseload- and Workload-Related Stress

FACULTY

Kelly Farquharson, PhD, CCC-SLP, is an SLP, an associate professor, and director of the Children Literacy and Speech Sound (CLaSS) Lab at Florida State University. Her research interests include school-age children with phonological and language disorders; the effect of those disorders on the acquisition of literacy skills; and the cognitive, environmental, and academic factors that contribute to phonological and language disorders. Her work is published in the American Journal of Speech-Language Pathology; Journal of Speech, Language, and Hearing Research; Language, Speech, and Hearing Services in Schools; Journal of Communication Disorders; and International Journal of Speech-Language Pathology, among others.

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Leesa Marante, MS, CCC-SLP, is a speech-language pathologist and fourth year PhD Candidate at Florida State University. She found her passion for the school setting during her Clinical Fellowship Year when she was working in a Title 1 public elementary school in Atlanta, Ga. She continues to work as a licensed, school-based SLP in an urban middle school in North Florida. Broadly, her research interests are centered around improving the academic outcomes of school-age children and adolescents with specific language impairment. Specifically, she is interested in providing school-based SLPs with adequate support to increase their job satisfaction and self-efficacy in providing effective, evidence-based practice. After graduation, she aims to obtain a tenure-track faculty position at a university that will allow her to complete implementation science as well as supervise, teach, and engage with future school-based SLPs.

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