Interventions to Improve Conversation and Discourse Production for People With Aphasia

INTRODUCTION

This journal self-study includes select papers on conversation and discourse production that were presented at the 49th Clinical Aphasiology Conference (2019) in Whitefish, Montana. The articles reflect the current state of research on treatments to improve conversation and discourse production for people with aphasia.

LEARNING OUTCOMES

You will be able to:

• Describe a conversation-based aphasia treatment and its significant outcomes
• Compare the effects of Phonomotor Therapy with those of Semantic Feature Analysis on discourse production for people with aphasia
• Discuss the differences in measuring global coherence in structured monologue vs. unstructured conversation

CONTENTS

Patterns of Conversation Trouble Source and Repair as Indices of Improved Conversation in Aphasia: A Multiple-Case Study Using Conversation Analysis, by Jennifer Thompson Tetnowski, John A. Tetnowski, and Jack S. Damico (https://doi.org/10.1044/2020_AJSLP-19-00100) ........................................... 18 pages

Effects of Phonomotor Therapy and Semantic Feature Analysis on Discourse Production, by JoAnn P. Silkes, Gerasimos Fergadiotis, Kasey Graue, and Diane L. Kendall (https://doi.org/10.1044/2020_AJSLP-19-00111) ........................ 14 pages


PROGRAM HISTORY and IMPORTANT INFORMATION

Articles originally published in American Journal of Speech-Language Pathology
See the entire Special Issue, Select Papers From the 49th Clinical Aphasiology Conference: https://pubs.asha.org/toc/ajslp/30/1S

Start date: November 12, 2021
End date: November 12, 2026

ASHA Self-Study PD102350
To earn continuing education credit, you must complete and submit the learning assessment on or before November 12, 2026.

This course is offered for 0.5 ASHA CEUs (Advanced level, Professional area).