Clinical Decision-Making With Dynamic Assessment

INTRODUCTION

A challenge in conducting dynamic assessment – an alternative to standardized testing that accounts for individuals’ unique cultural and linguistic identities – is putting together all the information to make a clinical decision. In this course – which is broken into six 5-minute blocks – speaker Elizabeth Peña discusses using dynamic assessment to identify indicators of language difference and language disorder and how to incorporate this information into a clinical report and intervention plan. Peña gives examples and guides you through making recommendations about intervention based on dynamic assessment results.

This course is part of the micro course series “Integrating Dynamic Assessment Into Your Practice.”

LEARNING OUTCOMES
You will be able to:
- Incorporate pretest, posttest, and modifiability into a diagnostic report
- Make recommendations about placement and intervention based on dynamic assessment results

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 30 minutes
Recording date: September 10, 2021
End date: February 23, 2027

To earn continuing education credit, you must complete the learning assessment on or before February 23, 2027.

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This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).