Observing Modifiability During Dynamic Assessment

INTRODUCTION

Dynamic assessment – an alternative to standardized testing that accounts for individuals’ unique cultural and linguistic identities – helps SLPs identify disorder within linguistic variability. Thus, it is critically important to make careful systematic observations of learning during dynamic assessment. In this course – which is broken into six 5-minute blocks – speaker Elizabeth Peña explores what SLPs need to pay attention to during a mediated learning experience session and guides you through identifying key indicators to help you make clinical decisions for an individual on your caseload.

This course is part of the micro course series “Integrating Dynamic Assessment Into Your Practice.”

LEARNING OUTCOMES

You will be able to:

- Describe modifiability
- Quantify modifiability in response to a short-term mediated learning experience

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 30 minutes
Recording date: September 10, 2021
End date: February 23, 2027

To earn continuing education credit, you must complete the learning assessment on or before February 23, 2027.

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This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).