Supervising SLPAs: Let the Collaboration Begin!

INTRODUCTION

Busy SLPs need solutions that support quality care within the time and resources available to them every day. Collaboration with speech-language pathology assistants (SLPAs) can maintain the integrity of services and continuity of care for patients, clients, and students and allow the SLP to practice at “the top of their license/certification.” However, for many SLPs, the thought of supervising an assistant comes with questions and concerns. This webinar will provide a framework for supervision and a discussion on how to ensure it’s a collaborative relationship for all stakeholders.

LEARNING OUTCOMES

You will be able to:

- Determine assistants’ role in providing services to diverse populations
- Establish meaningful relationships with SLPAs in a variety of settings
- Distinguish between certification and licensure requirements for supervision of SLPAs
- Employ strategies for ethical decision-making when supervising SLPAs

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: December 2, 2021
1:00–3:00 p.m. Eastern time
(noon Central time, 11:00 a.m. Mountain time, 10:00 a.m. Pacific time)

On-demand webinar: December 4, 2021–December 4, 2026

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before December 4, 2026, whichever comes first.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Related area).