Pediatric Feeding: Small Steps, Big Changes

INTRODUCTION

SLPs who work with children with feeding disorders often face challenges when managing oral hypersensitivities or advancing a child’s diet due to refusal behaviors. This webinar will explore the question, “What can I do when oral-sensory-motor deficits and difficult behaviors intersect?” The speaker will discuss factors to consider when evaluating children with behavioral feeding disorders as well as use video examples to illustrate and discuss various treatment strategies.

LEARNING OUTCOMES

You will be able to:

- Describe two oral-sensory-motor development principles that are important to successful treatment outcomes
- List three findings from an oral-sensory-motor evaluation that relate to prognosis
- Name two features of each of the sensory profiles (hypo, hyper, & mixed)
- Identify three behavioral techniques applicable to oral-motor feeding intervention in the pediatric population

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: October 7, 2021
1:00–3:00 p.m. Eastern time
(noon Central time, 11:00 a.m. Mountain time, 10:00 a.m. Pacific time)

On-demand webinar: October 9, 2021–October 9, 2026

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before October 9, 2026, whichever comes first.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).