Innovations for Telepractice Success in a School Setting

INTRODUCTION

Many school-based SLPs discovered the benefits of telepractice during the rapid shift to remote service provision in light of the COVID-19 pandemic. This webinar will discuss the essential components of providing quality telepractice services so professionals can continue providing impactful services in this manner. The speaker will discuss advocating for telepractice in your district; relevant legal and regulatory issues; and innovative, evidence-based models for school service delivery via telepractice.

LEARNING OUTCOMES

You will be able to:
- Describe teletherapy techniques and materials that incorporate evidence-based practice
- Identify legal and regulatory issues that pertain to telepractice
- List ways to advocate for teletherapy services that support student outcomes

PROGRAM HISTORY andIMPORTANT INFORMATION

Live webinar: September 29, 2021
1:00–3:00 p.m. Eastern time
(noon Central time, 11:00 a.m. Mountain time, 10:00 a.m. Pacific time)

On-demand webinar: October 1, 2021–October 1, 2026

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before October 1, 2026, whichever comes first.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).