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Julie A. Wolter, PhD, CCC-SLP, is an ASHA Fellow and Professor/Chair of the School of Speech, Language, Hearing & Occupational Sciences at the University of Montana, where she also directs the Language Literacy Essentials in Academic Development Lab and the Big Sky Language and Literacy Institute. Her experience as a certified speech-language pathologist fuels her teaching and research interests in the areas of school-age language and literacy development, interprofessional collaboration, and implementation science. Dr. Wolter conducts research to (1) cultivate sensitive early literacy assessment measures to predict and identify children at risk for literacy failure; (2) determine how specific language skills such as phonological awareness, morphological awareness, and orthographic awareness affect literacy success in children with and without language-literacy disorders; and (3) develop efficacious and effective treatment programs to facilitate literacy development in children with and without language-literacy disorders. Dr. Wolter has authored multiple clinical and research papers; presented at state, national, and international levels; and published in a variety of venues such as peer-reviewed journals and edited books. Her research is currently supported through the United States Department of Education and the National Institute on Deafness and Other Communication Disorders.

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