Treating R Errors: Evidence-Based Cueing and Practice Strategies

FACULTY

Megan C. Leece, MA, CCC-SLP, received a master’s degree in speech-language pathology from Northwestern University and then moved to Central New York to start a career as an SLP. Leece completed a clinical fellowship working in a health care setting, then moved to a school setting, working as a school-based SLP for 9 years. In 2010, Leece joined the clinical faculty of Syracuse University, working as a supervisor in the on-site Gebbie Speech-Language-Hearing Clinic. When Dr. Jonathan Preston arrived in 2014, Leece became the Project Manager of the Speech Production Lab. At the lab, Leece has been involved in multiple NIH-funded research projects studying biofeedback treatments for residual speech sound errors, including those due to childhood apraxia of speech. In 2019, Leece followed a passion for research and left the clinical faculty to work in the lab full-time. When not keeping busy with research, Leece can be found listening to Americana music and watching the English Premier League with husband and two boys.

Financial Disclosures

- Salary supported by NIH grant funding to study treatments for residual /r/ errors
- Financial compensation from ASHA for this presentation

Nonfinancial Disclosures

- None

Jonathan Preston, PhD, CCC-SLP, is a speech-language pathologist who has been working with children with speech sound disorders for 17 years. He received his PhD from Syracuse University in 2008 and completed postdoctoral training at Haskins Laboratories, an affiliate of Yale University. He is an associate professor in the Communication Sciences and Disorders Department at Syracuse University. His research focuses on neurolinguistically motivated and evidence-based treatments for children with persisting speech sound disorders. He is currently involved in multiple federally funded clinical trials to study motor-based treatments for persisting speech sound errors as well as childhood apraxia of speech. He has published several treatment studies on remediation of /r/ distortions, including a 2020 tutorial in Language, Speech & Hearing Services in Schools.

Financial Disclosures

- NIH funding to conduct research on treating /r/ errors
- Salary from Syracuse University.
Treating R Errors: Evidence-Based Cueing and Practice Strategies

- Financial compensation from ASHA for this presentation

Nonfinancial Disclosures
- None