From Education to Incarceration: Empowering SLPs to Break the Cycle

INTRODUCTION

This webinar will explore methods and strategies that school-based SLPs can use to improve educational access for populations identified as at-risk for being entangled in the school-to-confine ment pipeline. The course will support SLPs in identifying key features and implications of the school-to-confinement pipeline by examining historical, legal, philosophical, and sociocultural factors that contribute to it. The course will equip SLPs to increase other educational stakeholders’ awareness of issues pertaining to the school-to-confinement pipeline.

LEARNING OUTCOMES

You will be able to:

- Outline and explain components of the school-to-confinement pipeline and how these create real barriers to education
- Employ restorative practices to advocate for and empower youth deemed at-risk for involvement in the school-to-confinement pipeline
- Promote awareness of the school-to-confinement pipeline among educational stakeholders

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: October 21, 2021
2:00–4:00 p.m. Eastern time
(1:00 p.m. Central time, noon Mountain time, 11:00 a.m. Pacific time)

On-demand webinar: October 23, 2021–October 23, 2026

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before October 23, 2026, whichever comes first.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).