Reading Disorder Identification and Intervention: Supporting Biliteracy in Dual Language Learners

INTRODUCTION

Two big challenges in evaluating dual language learners with reading disorders are determining (1) the best testing tools and (2) the language for assessment. This webinar will explore specific components of a reading assessment for English-Spanish bilinguals and share interventions that can facilitate reading across languages. While the course will focus primarily on Spanish and English learners, the speaker will include examples from other languages and the types of reading difficulties that students experience.

LEARNING OUTCOMES

You will be able to:

• Determine the language(s) of assessment for language and reading for individual students
• Determine the components of a reading assessment in individual dual-language learners
• Conduct a differential diagnosis for language and reading in individual dual-language learners

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: July 27, 2021
2:00–4:00 p.m. Eastern time
(1:00 p.m. Central time, noon Mountain time, 11:00 a.m. Pacific time)

On-demand webinar: July 29, 2021–July 29, 2026

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before July 29, 2026, whichever comes first.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).