FACULTY

Elizabeth Ijalba, PhD, CCC-SLP, is an associate professor in the Department of Linguistics and Communication Disorders at Queens College, City University of New York. She teaches classes on language acquisition, language analysis, phonetics, and language disorders. She is the director of the Bilingual Biliteracy Lab at Queens College. Her research focuses on language acquisition, the relationship between language shifts and cultural identity, the assessment of language and reading disorders in bilinguals, and parent education. She developed the ELSII Program for teacher training and intervention for children with autism spectrum disorder, based on engagement, language, symbolic thinking, imagination, and intentionality. She has journal publications on the assessment of dyslexia in bilinguals, early literacy interventions for children with language disorders, cultural competence and humility, and parental perceptions on disability. Ijalba was the 2012 recipient of ASHA’s Grant Program for Projects on Multicultural Activities. Her recent book, *Language, Culture, and Education: Challenges of Diversity in the United States*, published by Cambridge University Press, is a co-edited volume featuring her research with Latinx, Chinese, and Korean families.

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