Morphological Instruction for All: Supporting Linguistically Diverse Students

INTRODUCTION

This webinar will focus on the importance of morphological instruction to support reading and language development for all students—and specific advantages for English learners (ELs) or dual language learners (DLLs) with language and reading disorders. The speakers will share evidence-based tools and strategies SLPs can use in intervention to explicitly teach morphology and explore cross-linguistic influences.

LEARNING OUTCOMES

You will be able to:

- Describe the benefits of morphological instruction on reading and language skills for bilingual students with speech-language disorders
- Identify cross-linguistic differences between English and additional languages that may impact development of language and literacy skills
- Identify considerations for selecting, developing, and using various activities to assess morphological knowledge of bilingual learners with speech-language disorders
- Incorporate tools for morphological instruction into intervention sessions and share strategies with caregivers to support bilingual language and literacy development

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: September 22, 2021
2:00–4:00 p.m. Eastern time
(1:00 p.m. Central time, noon Mountain time, 11:00 a.m. Pacific time)

On-demand webinar: September 24, 2021–September 24, 2026

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before September 24, 2026, whichever comes first.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).