Developing Engaging AAC Sessions for Secondary and Post-Secondary Students

INTRODUCTION

SLPs who work with older students who use AAC are challenged to develop engaging intervention activities that are age-respectful as well as integrate literacy, classroom curriculum, and post-secondary training. This session explores how to use communicator profiles to provide scaffolding for secondary and post-secondary students who use AAC within the context of meaningful, engaging activities.

This course is a recorded session from the 2021 online conference “Expanding AAC: Accessible Strategies for Functional Communication.”

LEARNING OUTCOMES

You will be able to:

- identify and adapt materials that can be used to develop highly engaging intervention plans for high school and post-secondary students who use AAC
- implement AAC intervention for middle and high school students while using communicator profiles/AAC ability levels as a guide for the scaffolding and modification of intervention plans

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 62 minutes
Online conference dates: May 5–17, 2021; December 1–13, 2021
End date: May 5, 2026

To earn continuing education credit, you must complete the learning assessment on or before May 5, 2026.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).