Creating AAC-Friendly Environments

INTRODUCTION

This session explores evidence-based strategies to make environments communicatively accessible to students who use aided language systems. The speaker discusses barriers these students may encounter in language learning, how we can proactively reduce these barriers, and how we can use peers and other communication partners to create language-supportive environments using AAC. The session also includes reflections on what worked and what didn't from students who used AAC systems in classrooms.

This course is a recorded session from the 2021 online conference “Expanding AAC: Accessible Strategies for Functional Communication.”

LEARNING OUTCOMES

You will be able to:
- critically evaluate environments in which students who use aided communication are engaged
- develop more communicatively accessible learning environments
- advocate for the needs of children and young adults who require AAC to develop communication and language

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 79 minutes
Online conference dates: May 5–17, 2021; December 1–13, 2021
End date: May 5, 2026

To earn continuing education credit, you must complete the learning assessment on or before May 5, 2026.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).