AAC Intervention as Language Intervention: Building on What You Know

INTRODUCTION

This session explores how to adapt traditional speech-language practices to serve students who use AAC systems. The session demonstrates analyzing language samples from a student using an AAC system and then developing goals and intervention activities to address development in the areas of pragmatics, phonology, vocabulary, and grammar.

This course is a recorded session from the 2021 online conference “Expanding AAC: Accessible Strategies for Functional Communication.”

LEARNING OUTCOMES

You will be able to:

• write intervention goals that address all areas of speech-language development for children who use AAC
• analyze a language sample from a student who uses AAC
• adapt an expressive language intervention activity for use with a student who uses AAC

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 68 minutes
Online conference dates: May 5–17, 2021; December 1–13, 2021
End date: May 5, 2026

To earn continuing education credit, you must complete the learning assessment on or before May 5, 2026.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).