Building Early Communication Skills: Matching AAC Strategies to Developmental Needs

INTRODUCTION

Learning to gesture or use aided AAC for intentional communication with a partner is challenging for some infants and toddlers with complex communication needs. This session will explore a variety of intervention strategies that improve pre-intentional and intentional communication skills using various AAC modalities and some of which incorporate families and caregivers. The speaker will share live illustrations and video examples of young children who have various difficulties with pre-intentional communication and problem solve about how intervention can structure the learner’s experiences to fill in gaps.

This course is a recorded session from the 2021 online conference “Expanding AAC: Accessible Strategies for Functional Communication.”

LEARNING OUTCOMES

You will be able to:

- adapt evaluations for young children by comparing key AAC strategies needed for different types of early communication skills
- develop intervention plans using AAC strategies that address both pre-intentional and intentional communication goals based on a young child’s specific communication challenges
- identify alternative AAC interventions that enhance a young child’s progress or overcome barriers in implementing existing interventions

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 99 minutes
Online conference dates: May 5–17, 2021; December 1–13, 2021
End date: May 5, 2026

To earn continuing education credit, you must complete the learning assessment on or before May 5, 2026.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).