Setting Goals for Students Who Use AAC

INTRODUCTION

This session explores the process of selecting and crafting measurable goals that are appropriate for students learning to communicate using AAC. The speaker reviews the AAC competency categories, shares tools that SLPs can use to identify developmentally appropriate learning targets, and discusses strategies for writing observable and measurable goals.

This course is a recorded session from the 2021 online conference “Expanding AAC: Accessible Strategies for Functional Communication.”

LEARNING OUTCOMES

You will be able to:

- use an AAC competency-based tool to identify a developmentally appropriate skill to target for a learner who uses AAC
- use at least one resource to write a measurable and observable goal for a learner who uses AAC

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 59 minutes
Online conference dates: May 5–17, 2021; December 1–13, 2021
End date: May 5, 2026

To earn continuing education credit, you must complete the learning assessment on or before May 5, 2026.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).