Moving Toward a Robust AAC System

INTRODUCTION

This session examine the often-daunting process of moving a child who is minimally verbal or nonverbal from a basic to a full-featured AAC system. The session covers the selection, use, and goal-setting process for a basic, functional communication and language development system while planning for assessment for and implementation of a fuller system. The speaker shares suggestions for designing effective intervention sessions and ideas for helping the team get on board.

This course is a recorded session from the 2021 online conference “Expanding AAC: Accessible Strategies for Functional Communication.”

LEARNING OUTCOMES

You will be able to:

- list options for robust AAC systems and discuss the process of selecting one that is appropriate for specific individuals
- identify appropriate goals for individuals who are beginning to use robust AAC tools
- discuss elements of an effective intervention session for individuals who are new to a robust AAC system

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 64 minutes
Online conference dates: May 5–17, 2021; December 1–13, 2021
End date: May 5, 2026

To earn continuing education credit, you must complete the learning assessment on or before May 5, 2026.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).