Hiding in Plain Sight: Ensuring Proper Diagnosis of Autistic Girls

INTRODUCTION

Autism can present quite differently in boys and girls, and research demonstrates that many girls and women are being misdiagnosed or missed entirely. In this recorded session from ASHA’s 2021 Schools Connect online conference, the presenter explores the subtle presentation of autism in general and the specific ways that girls and women can present. The speaker discusses the importance of a comprehensive social cognition assessment to increase the likelihood of proper autism diagnosis.

LEARNING OUTCOMES

You will be able to:

- Describe characteristics of individuals who do not present with obvious signs of autism but are nevertheless autistic
- Identify important ways that autistic females differ from autistic males
- List at least three specific methods (rating scales, social cognition tests, and/or clinical activities) to include in a comprehensive social cognition assessment

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 119 minutes
Online conference dates: July 14–26, 2021
End date: October 10, 2026

To earn continuing education credit, you must complete the learning assessment on or before October 10, 2026.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).