Mindfulness in Ethics: The Code at Work in Schools

INTRODUCTION

The concept of mindfulness—which can improve professional and personal outlook—focuses on three major features: intention, attention, and attitude. This recorded session from ASHA’s 2021 Schools Connect online conference answers the question: What if school-based professionals apply the three features of mindfulness to understanding ASHA’s Code of Ethics and daily ethical practice? The presenter highlights the four major principles of the Code of Ethics as they relate to daily practice; discusses considerations outside the school (e.g., state licensure boards and employee guidelines) that are relevant to ethics analysis; and reviews school-based scenarios that apply the Code of Ethics and ethical decision-making.

LEARNING OUTCOMES

You will be able to:

- Identify and define the four major principles of the ASHA Code of Ethics as applied to school-based practice
- Identify ethical dilemmas in school-based practice and employ decision-making strategies
- Use an ethical “checklist” for appropriate school-based practice and procedures

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 67 minutes
Online conference dates: July 14–26, 2021
End date: October 10, 2026

To earn continuing education credit, you must complete the learning assessment on or before October 10, 2026.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Related area).