Using a Balanced Literacy Approach With Preschool–1st Grade Children

INTRODUCTION

This recorded session from ASHA’s 2021 Schools Connect online conference presents an evidence-based balanced literacy approach as a model for assessment and intervention that targets aspects of literacy beyond decoding and comprehension, such as morphology and orthography. The presenter also discusses considerations for culturally responsive assessment and intervention.

LEARNING OUTCOMES

You will be able to:

- Generate examples of how word work, interactive read alouds, and writing can be used in a literacy-based intervention session
- Integrate the three components of a balanced literacy approach into a literacy-based session for students on your caseload

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 84 minutes
Online conference dates: July 14–26, 2021
End date: October 10, 2026

To earn continuing education credit, you must complete the learning assessment on or before October 10, 2026.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).