Initial Assessment and Transition Planning for Youth With Brain Injury

INTRODUCTION

This session—a recorded session from ASHA’s 2020 Health Care Connect online conference—explores the incidence and common mechanisms of brain injury in children and adolescents and the potential effects of these injuries to cognition and communication. Using case studies, the speaker discusses methods to improve long-term outcomes for these youth through initial assessment and transition planning.

This session is designed to accompany the 2020 Schools Connect online conference session Assessments and Interventions in the Schools for Youth With Brain Injury. Together, the two sessions address provision of services for the same students across medical and school settings.

LEARNING OUTCOMES

You will be able to:

- Describe the potential long-term effects of brain injury during childhood on later development and school success
- Describe the essential components of transition planning for students with brain injury

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 104 minutes
Online conference dates: July 8–20, 2020
End date: July 8, 2025

To earn continuing education credit, you must complete the learning assessment on or before July 8, 2025.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).