Assessments and Interventions in the Schools for Youth With Brain Injury

INTRODUCTION

This session—a recorded session from ASHA's 2020 Schools Connect conference—focuses on the continued rehabilitation of students with brain injuries through the art of successful transition into the school setting. The speaker addresses how accurate assessment leads to the establishment and implementation of successful intervention plans that include educationally relevant goals.

This session is designed to accompany the 2020 Health Care Connect online conference session Initial Assessment and Transition Planning for Youth With Brain Injury. Together, the two sessions address provision of services for the same students across medical and school settings.

LEARNING OUTCOMES
You will be able to:

- Conduct complete evaluations that incorporate the diverse needs of students with brain injury
- Develop and implement intervention plans that include educationally relevant goals as well as recommendations for modifications and/or accommodations
- Effectively counsel and educate students, families, and caregivers in order to facilitate success

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 80 minutes
Online conference dates: July 8–20, 2020
End date: July 8, 2025

To earn continuing education credit, you must complete the learning assessment on or before July 8, 2025.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).