Collaborative Consultation and Coaching in Schools

INTRODUCTION

Providing effective, efficient, and impactful services to students on our growing caseloads, requires innovation and flexibility with various service delivery options. This webinar will use case examples to illustrate ways SLPs can confidently recommend and implement consultative services to our colleagues and families we work with. The speaker will also use case examples to demonstrate how collaborative consultation and coaching can work with different age groups, severity levels, and intervention targets. The webinar will also include evidence to support the efficacy of consultation, as well as talking points to help build your case for this type of service delivery with administrators, teachers, and families.

LEARNING OUTCOMES

You will be able to:

- Discuss the concepts of neurodiversity and inclusion and how they are shaping special education
- Describe an approach to determining critical skills and goals to support more inclusive service delivery options
- Identify SLP action steps, considering experience and knowledge, to increase opportunities for collaborative consultation and coaching

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: April 28, 2021
1:00–3:00 p.m. Eastern time
(Noon Central time, 11:00 a.m. Mountain time, 10:00 a.m. Pacific time)

On-demand webinar: April 30, 2021–April 30, 2026

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before April 30, 2026, whichever comes first.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).