Emerging Research on COVID-19 and Communication-Related Outcomes

INTRODUCTION

This journal self-study course highlights the impacts of the COVID-19 pandemic on people with aphasia, patients with cognitive communication impairments, and patient-provider communication. The findings can inform decision-making and assist SLPs in optimizing treatment for communication challenges for patients with COVID-19 as well as those for whom treatment has been altered as a result of the pandemic.

LEARNING OUTCOMES

You will be able to:

- Describe interventions for patients with aphasia that are appropriate during the pandemic
- Explain some of the ways COVID-19 can affect cognition and communication
- Identify barriers to effective patient-provider communication and potential solutions

CONTENTS

(https://doi.org/10.1044/2020_JSLHR-20-00371) ................................................................. 5 pages

(https://doi.org/10.1044/2020_AJSLP-20-00147) .................................................................. 12 pages

*Improving Outcomes for Hospitalized Patients Pre- and Post-COVID-19,* by Richard R. Hurtig, Rebecca Alper, Tami Altschuler, Sarah Gendreau, Jessica Gormley, Sarah Marshall, Rachel Santiago, and Stephanie Scibilia
(https://doi.org/10.1044/2020_PERSP-20-00144) ................................................................. 9 pages

PROGRAM HISTORY and IMPORTANT INFORMATION

Articles originally published in ASHA scholarly journals

**Start date:** March 9, 2021

**End date:** March 9, 2026
Emerging Research on COVID-19 and Communication-Related Outcomes

To earn continuing education credit, you must complete and submit the learning assessment on or before March 9, 2026.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).