TABLE OF CONTENTS

Introduction and Learning Outcomes  i
Faculty Disclosures  ii

Planning for and Working With Children With an Auditory Brainstem Implant: What Therapists Need to Know
by Dianne M. Hammes Ganguly, Debra K. Schrader, and Amy S. Martinez

The Assessment and Aural Rehabilitation Tool for Cochlear Implant Recipients With Unilateral Hearing Loss by Maegan Evans and Margaret Dillon

Teaching Phonological Awareness to Children With Hearing Loss Who Use Spoken Language: Six Big Ideas
by Krystal L. Werfel and Gabriella Reynolds
INTRODUCTION

These Perspectives (SIG 9) articles include topics on evidence, research, and application about pediatric auditory brainstem implants, teaching phonological awareness in young children, and development of The Assessment and Aural Rehabilitation Tool for single-sided deafness in adults.

LEARNING OUTCOMES

You will be able to:

- describe several strategies to make phonological awareness lessons more explicit, including scripting to model phoneme analysis
- describe a set of considerations to guide educational planning, support services, intervention, and goal setting for children with auditory brainstem implants
- list two tools needed to administer the Assessment and Aural Rehabilitation Tool

PROGRAM HISTORY

Start date: November 12, 2019
Available through: November 10, 2022

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before November 10, 2022.

This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).